



Totally Torah (KS1 + 2) Outreach

Summary: Discover why the Torah is central to Jewish Life. Explore and handle objects from the collection connected to the Torah and find out about how the Torah is treated, interpreted and beautified. Experience the craft of a Torah scribe.

Learning Objectives:

- 1) To understand the centrality of the text of the Torah as a guide to Jewish life.
- 2) To know that each torah is an exact replica and understand the traditions associated with making a torah
- 3) To understand the sacredness and importance of objects connected with the Torah, objects used in Synagogue and in Jewish daily life.

Workshop structure (1 Hour total)

- Activities and object exploration & handling on Torah, synagogue & Jewish sacred.
- Hebrew scribing activity.



Shabbat Shalom—(KS1 & KS2) Outreach

Summary:

Discover why Jewish people observe Shabbat. Explore Shabbat rituals and traditions and the symbolism of artefacts. Experience how a family prepares for Shabbat and Havdalah

Learning Objectives:

- 1) To understand the link between the Creation Story and Shabbat
- 2) To know the symbolism and universality of Shabbat
- 3) To leave with a positive view of what Shabbat means to Jewish Families

Workshop structure (1 Hour total)

- Introduction to the Torah & Object exploration
- Reading the creation story
- Exploring the symbolism of the Shabbat table & Object exploration



Miracles of Chanukah (KS1 & 2) Outreach

Summary:

Discover why Jewish people celebrate the festival of Chanukah. Explore Chanukah lamps from our collection and find out more about what Jewish people do to celebrate the festival.

Learning Objectives:

- 1) To hear the story of Judah and the Maccabees and know the miracles of Chanukah.
- 2) To understand the importance of light in Judaism.
- 3) To know that Chanukah happens once a year and is celebrated at home.

Workshop structure (1 Hour total)

Read the Chanukah story together.

Object Exploration– look at two Chanukah lamps from our collection and find out how they are used.

Chanukah Celebrations– discover some of the songs, foods and games linked to this festival.



Passover: Seder, Symbolism, Story (KS1 & 2) Outreach

Summary:

Discover why Jewish people celebrate the Festival of Passover. Students will hear the Passover story, explore an illustration from our collection and think about different tastes and emotions from the Seder meal.

Learning Objectives:

- 1) To know that the story of Passover is written in the Torah.
- 2) To understand that the story of Passover is retold once a year in a certain order, in the exact same way wherever you are in the world.
- 3) To know key symbolic foods and what they represent.
- 4) To know the Festival of Passover celebrates freedom.

Workshop structure (1 Hour total)

Read the Passover story

Explore images of an 18th century Haggadah

Learn about the Seder meal.

Black & Jewish Journeys (KS2) Outreach



Summary:

Discover similarities and differences between the Great Jewish Migration and the migration of Caribbean people during the Windrush movement. Explore images from the Museum collection and other archival sources to learn more about why these communities migrated to Britain and challenges they faced. Reflect on minority contributions' to Britain as a way to build bridges and enhance empathy for each other.

Learning Objectives:

- 1) To understand that diversity and migration in Britain is nothing new and has a long history.
- 2) To understand the similarities and differences between the Great Jewish Migration and the migration of Caribbean people during the Windrush movement.

Workshop structure (1 Hour total)

- Object exploration on theme of migration
- Archival & historical source investigation & analysis



Journey to the Kindertransport (KS2, Years 5 + 6 only) Outreach

Summary:

Explore artefacts to contextualise what life was like in Nazi-occupied Europe, and the circumstances that prompted the Kindertransport. Reflect on the impact of the Kindertransport on individuals' lives through documents, paintings and objects

Learning Objectives:

- 1) To find out how life changed for Jewish families in Nazi-occupied Europe in the 1930s
- 2) To learn that there was a rescue operation called Kindertransport
- 3) To explore the historical and religious significance of a single object (spice box)
- 4) To understand the meaning of the term 'refugee'

Workshop structure (1 Hour total)

- Establish pupil's current knowledge about world war 2 and the Kindertransport
- Explore the impact of Nazi occupation through painting study
- Discuss the experience of 3 individuals on the Kindertransport
- Learn about a family's experience through object exploration (spice box)



Life with Loss: Understanding Grief and Memory. KS2 (Years 5 + 6 only) Outreach

Summary:

Explore the universal themes of grief and loss through the experience of survivor Solly Irving. Explore language around grief and loss, discover Solly's testimony, handle objects used in Judaism to remember someone and do a creative activity inspired by Solly's legacy.

Learning Objectives:

- 1) To find out about the Second World War through one person's experience– Solly Irving
- 2) To reflect on the extent of loss and grief Solly had to process.
- 3) To learn about the importance of memory in Judaism
- 4) To encourage empathy to connect students to Solly's experience and the reality of being a sole survivor.

Workshop structure (1 Hour total)

Watch the testimony of Solly and his family

Handle objects used in Judaism to remember someone

Creative activity reflecting on Solly's experience

Lasting Legacies (KS2, Years 5 & 6 only) Outreach



Summary:

Discover the impact of the Kindertransport from one person's experience. Students will hear filmed first-hand testimony from a former Kindertransport refugee.

Learning Objectives:

- 1) Explore the life of one person and through their life story and learn about the effects of Nazism of the Jewish community
- 2) Reflect on issues relating to Human rights & Legacy, identity and faith, Emotions and Feelings, Memory and Senses
- 3) Understand and empathise the importance of remembrance and legacy from the perspective of the Kinder as well as recognising the need to reflect on the past to understand the present and future.

Workshop structure (1 Hour total)

- Exploring importance of legacy and methods of testimony
- Hearing exclusive filmed testimony of former Kindertransport refugees
- Reflection activities