

Totally Torah (KS1 + 2) Virtual workshop



Summary: Discover why the Torah is central to Jewish Life. Explore objects from the collection connected to the Torah and find out about how the Torah is treated, interpreted and beautified.

Learning Objectives:

- 1) To understand the centrality of the text of the Torah as a guide to Jewish life.
- 2) To know that each torah is an exact replica and understand the traditions associated with making a torah
- 3) To understand the sacredness and importance of objects connected with the Torah, objects used in Synagogue and in Jewish daily life.

Workshop structure (1 Hour total)

- Activities and object exploration on Torah, synagogue & Jewish sacred objects.



Shabbat Shalom—Virtual (KS1 & KS2)

Summary:

Discover why Jewish people observe Shabbat. Explore Shabbat rituals and traditions and the symbolism of artefacts. Experience how a family prepares for Shabbat and Havdalah

Learning Objectives:

- 1) To understand the link between the Creation Story and Shabbat
- 2) To know the symbolism and universality of Shabbat
- 3) To leave with a positive view of what Shabbat means to Jewish Families

Workshop structure (1 Hour total)

- Introduction to the Torah & objects in focus
- Reading the creation story
- Exploring the symbolism of the Shabbat table

High Holy Days: Rosh Hashanah & Yom Kippur (KS1 & KS2) Virtual Workshop



Summary:

Discover the symbolism, celebrations and traditions of Rosh Hashanah & Yom Kippur through activities, storytelling and object exploration.

Learning Objectives:

- 1) To understand the importance and symbolism of Rosh Hashanah & Yom Kippur
 - Shofar
 - reflection
 - Atonement
 - Symbolic food

Workshop structure (1 hour)

- Intro to how Jewish calendar works
- Object exploration, audio, activities, storytelling covering Rosh Hashanah, Yom Kippur around key objects and concepts of Shofar, Kittel, Reflection, Teshuvah & Atonement.



Passover: Seder, Symbolism, Story (KS1 & 2)

Virtual

Summary:

Discover why Jewish people celebrate the Festival of Passover. Students will hear the Passover story, explore an illustration from our collection

Learning Objectives:

- 1) To know that the story of Passover is written in the Torah.
- 2) To understand that the story of Passover is retold once a year in a certain order, in the exact same way wherever you are in the world.
- 3) To know key symbolic foods and what they represent.
- 4) To know the Festival of Passover celebrates freedom.

Workshop structure (1 Hour total)

Read the Passover story

Explore images of an 18th century Haggadah

Learn about the Seder meal.



Purim: Make Some Noise! (KS1 & 2) Virtual

Summary:

Learn about the story of Esther and the festival of Purim. Discover how this festival is celebrated through story telling and object exploration.

Learning Objectives:

- 1) To hear the story of Esther
- 2) To understand why Jewish people dress up on Purim
- 3) To know that Purim happens once a year and is a community celebration

Workshop structure (1 Hour total)

Learning about the importance of dressing up on Purim

Hearing the story of Esther

Object exploration—looking at key object for Purim

Exploring how the senses are engaged during Purim

Sacred Spaces: Bevis Marks Synagogue (KS2) Virtual



Summary:

Experience a Virtual Tour of a beautiful Sephardic Synagogue built in the 18th Century and still used today. Discover the layout and what happens inside a Synagogue. Hear from Rabbi Morris about his role as Rabbi of Bevis Marks Synagogue. Learn more about key Jewish symbols, weekly readings, prayer and understand the historic significance of Bevis Marks Synagogue.

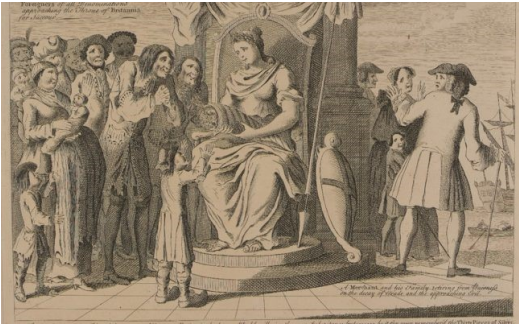
Learning Objectives:

- 1) To explore and understand key synagogue features
- 2) Learn about the history of Bevis Marks synagogue and its impact for the Sephardi community
- 3) Discover more about the role of the Rabbi and synagogue life

Workshop structure (1 Hour total)

- Introduction to role of synagogue in Jewish life
- History of Bevis Marks Synagogue
- Hear from a Rabbi on themes of Community, Festivals, Traditions, Synagogue Life and the Torah.

Black & Jewish Journeys (KS2)



Summary:

Discover similarities and differences between the Great Jewish Migration and the migration of Caribbean people during the Windrush movement. Explore images from the Museum collection and other archival sources to learn more about why these communities migrated to Britain and challenges they faced. Reflect on minority contributions' to Britain as a way to build bridges and enhance empathy for each other.

Learning Objectives:

- 1) To understand that diversity and migration in Britain is nothing new and has a long history.
- 2) To understand the similarities and differences between the Great Jewish Migration and the migration of Caribbean people during the Windrush movement.

Workshop structure (1 Hour total)

- Object exploration on theme of migration
- Archival & historical source investigation & analysis



Journey to the Kindertransport (KS2, Years 5 + 6 only) Virtual Workshop

Summary:

Explore artefacts to contextualise what life was like in Nazi-occupied Europe, and the circumstances that prompted the Kindertransport. Reflect on the impact of the Kindertransport on individuals' lives through documents, paintings and objects

Learning Objectives:

- 1) To find out how life changed for Jewish families in Nazi-occupied Europe in the 1930s
- 2) To learn that there was a rescue operation called Kindertransport
- 3) To explore the historical and religious significance of a single object (spice box)
- 4) To understand the meaning of the term 'refugee'

Workshop structure (1 Hour total)

- Establish pupil's current knowledge about world war 2 and the Kindertransport
- Explore the impact of Nazi occupation through painting study
- Discuss the experience of 3 individuals on the Kindertransport
- Learn about a family's experience through object exploration (spice box)

Lasting Legacies (KS2 Years 5 + 6 only)



Summary:

Discover the impact of the Kindertransport from one person's experience. Students will hear filmed first-hand testimony from a former Kindertransport refugee.

Learning Objectives:

- 1) Explore the life of one person and through their life story and learn about the effects of Nazism of the Jewish community
- 2) Reflect on issues relating to Human rights & Legacy, identity and faith, Emotions and Feelings, Memory and Senses
- 3) Understand and empathise the importance of remembrance and legacy from the perspective of the Kinder as well as recognising the need to reflect on the past to understand the present and future.

Workshop structure (1 Hour total)

- Exploring importance of legacy and methods of testimony
- Hearing exclusive filmed testimony of former Kindertransport refugees
- Reflection activities