



DISCOVERING JUDAISM/EXPLORING HISTORY/INVESTIGATING THE HOLOCAUST/REVEALING ARTS

# Teachers' Pack

[www.jewishmuseum.org.uk/learning](http://www.jewishmuseum.org.uk/learning)

**JEWISH  
MUSEUM  
LONDON**

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# WELCOME TO THE JEWISH MUSEUM

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**We are looking forward to welcoming you to the Jewish Museum. We hope you will find all the information you need to make the most of your visit. If you have any further questions please don't hesitate to be in touch with our Learning Administrator.**



## About the Jewish Museum

The Jewish Museum has five galleries including a temporary exhibition space on the top floor. We have two dedicated learning spaces where workshops take place. Since we do not have a separate lunch room please do ensure you let us know whether or not you will be eating lunch as part of your visit so we can book the rooms accordingly.

## Museum Galleries

### Welcome Gallery

The Welcome Gallery is a public exhibition space featuring exhibitions either as part of our changing exhibitions, found on the third floor, or as a stand-alone exhibition. From time to time the Welcome Gallery may also be used as a breakout space for certain school visits.

### Judaism: A Living Faith

This stunning gallery showcases the museum's outstanding collection of Jewish ceremonial art and explores Judaism as a living religious tradition. The museum's Judaica collection, which is of global significance, was awarded Designated status by the museums, Libraries and Archives Council. The gallery highlights the beauty and craftsmanship of these objects, relating them to religious practice within Judaism.

### History: A British Story

This gallery explores Britain's Jewish history from the earliest known settlement in 1066 through to the community today.

It tells the stories of people who have come here from areas as diverse as Eastern Europe, India and the Middle East – and how they have become part of British life.

### The Holocaust Gallery

This intimate gallery tells the story of Auschwitz survivor, Leon Greenman OBE. Born in the East End of London, Leon survived six concentration camps and until his death in 2008 spoke to thousands of young people as a witness of the Holocaust, delivering a powerful message against racism. The gallery displays many of Leon's family possessions.

### Temporary Exhibition Gallery

This gallery hosts quarterly changing exhibitions. Recent exhibitions have included Moses, Mods, and Mr. Fish; Blood: Uniting and Dividing; Tiger, Mog and Pink Rabbit; A Judith Kerr Retrospective; For Richer For Poorer: Weddings Unveiled; and Designing the 20th Century: Life and Work of Abram Games.

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# TOP TIPS FOR VISITING THE JEWISH MUSEUM

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**We want you and your students to have an enjoyable and safe visit. Please read the following tips to ensure we work together to ensure your visit runs as smoothly as possible.**



## Pre-Visit

- You are welcome to come in for a free visit before your school trip. Please contact the Learning Administrator [learning@jewishmuseum.org.uk](mailto:learning@jewishmuseum.org.uk) to book.
- Students are welcome to bring a vegetarian packed lunch to the museum, provided this is arranged in advance. If you do arrange to eat lunch with us, we ask that teachers ensure that rooms are left clean and tidy after use. For more information on why packed lunches need to be vegetarian please see the appendix.
- On sunny days you may like to take your lunch break in Regent's Park which is a 10 minute walk away.
- The café can provide lunch bags if booked in advance. Prices start at £4.50 per student.
- The Jewish Museum is fully accessible for wheelchair users. The Learning Team is available to discuss all access and SEN needs to ensure your visit runs as smoothly as possible.
- The Learning Team has created a guidance risk assessment for teachers. Please see the appendix for the risk assessment and feel free to use it as a template.

## Organisational Tips

- If your group is going to arrive early or late please phone the museum (0207 284 7384), as this advance notice will help us accommodate your group more easily.
- In case of emergency we recommend you bring a register with the names of the students participating in the visit. This will enable us to ensure all students have been evacuated from the building safely.

## During the Visit

- You are welcome to take photographs around the museum in spaces such as the Education Space and the Auditorium. No flash photography is allowed in the museum galleries. Please check on the day when visiting the temporary exhibition.
- We are committed to ensuring you have a safe and enjoyable visit, please be aware we are a small museum; other visitors may be using the galleries at the same time as you and kindly ask that your students do not run or shout in the galleries.
- Remember, the museum is a public space so please ensure that your students are supervised at all times, including in the toilets.
- Please ensure that students do not chew gum.

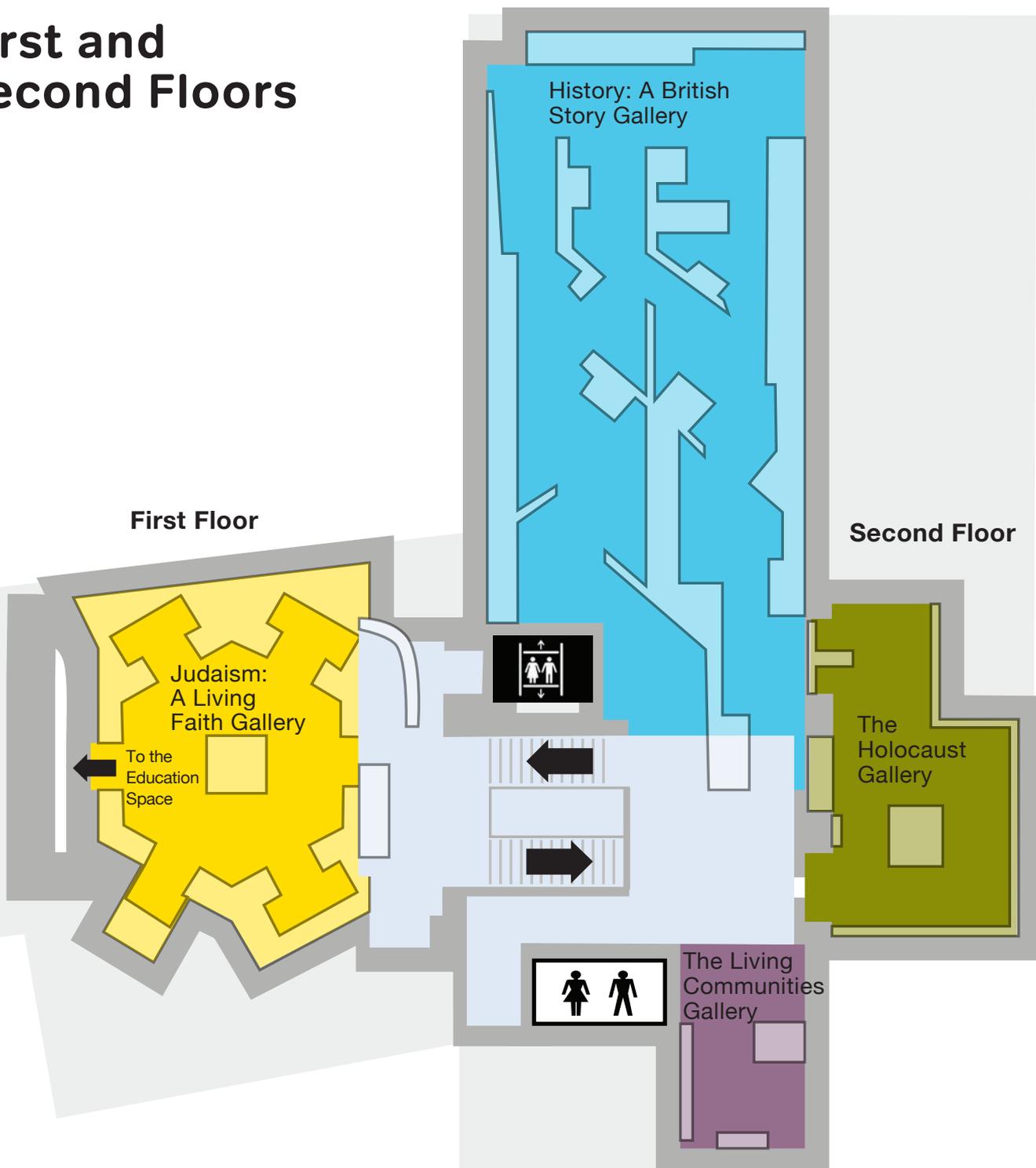
## Post Visit

Use our online Teachers' Resource Objects in Focus page in the classroom to consolidate the students' learning [www.jewishmuseum.org.uk/objects-in-focus](http://www.jewishmuseum.org.uk/objects-in-focus)



# MAP OF THE MUSEUM

## First and Second Floors



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# ON THE DAY

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## Getting to the museum

We are a five minute walk from Camden Town underground station and a ten minute walk from Camden Road overground station. The museum is close to the following bus routes: 24, 27, 29, 31, 46, 88, 134, 168, 214, 253, 274, C2

Jewish Museum  
Raymond Burton House  
129-131 Albert Street  
London NW1 7NB

## Cancellation, Change in Numbers Policy and Invoicing

We understand that on occasion you may need to cancel your visit or the number of students booked may change. Please visit the museum's website for details of our cancellation policy and notes on changes re student numbers. Our Finance Department will invoice the school after your visit. [www.jewishmuseum.org.uk/booking-form](http://www.jewishmuseum.org.uk/booking-form)

## Self-guided visits

If you have booked for a self-guided visit we may have a trail that suits your group, just let us know beforehand so they are ready for when you arrive. If your group is larger than 15 we recommend you split into smaller groups and rotate around the galleries. The cost for self-directed visits varies depending on whether it is done alongside a Learning Workshop. For details please visit our website.

## Investigating the Holocaust, preparing for a speaker

Hearing a survivor speak is a moving experience. It is important to prepare your group sensitively before the visit. We strongly recommend you read the Teachers' notes accompanying your booking confirmation. If you would like further support or advice, please do get in touch with us.

## Useful Information

There will be space provided in the room for bags and coats, but please be aware that space is limited.

We are equipped with a Hearing Loop and can provide large font worksheets upon request.

We can also provide space for a prayer room and handwashing if needed. Please mention on your booking form if you require any of the above.

## Safeguarding

The Jewish Museum is committed to safeguarding and promoting the welfare of off all our visitors, staff and volunteers. We expect all staff, volunteers and visitors to share this commitment to ensure your visit to the museum is a safe experience. If you have any concerns please ask reception to be put in touch with the Designated Safeguarding Lead who is on site.

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# ON THE DAY

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## Evaluation Forms

We provide teachers with evaluation forms after each workshop. Please help to ensure the continuing quality of our workshops by providing feedback on the forms provided.

## Pre and post visit resources, Objects in Focus

Shortlisted for a museums and Heritage Award 2014, Objects in Focus is the Jewish Museum's digital resource designed for teachers to use before or after their visit. An intuitive zoom function enables user to access objects from the museum's collection in exquisite detail. Designed as a cross-curricular tool, Objects in Focus guides students through describing and analyzing the significance of the object and understanding its importance to Judaism, Jewish History and Jewish Culture. [www.jewishmuseum.org.uk/objects-in-focus](http://www.jewishmuseum.org.uk/objects-in-focus)



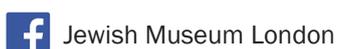
## Shop

The Jewish Museum has a small shop packed with a range of varied and affordable items for your students to buy as a reminder of their trip. Please let your facilitator know at the start of your session if your students would like to use the shop.

## Keep in touch and stay involved

We love to see anything you produce back at school in response to your visit newsletters, displays, homework. Please address anything you send to the Learning Administrator at [learning@jewishmuseum.org.uk](mailto:learning@jewishmuseum.org.uk)

To keep in touch with the museum please sign up to our mailing list and visit our events page to find out what is coming up at the museum. Throughout the year we run a variety of free teachers' evenings. Come along to hear what the museum can offer your school and how to get the most out of our online resources as well as visit our temporary exhibitions. To find out more please call **020 7284 7384** or visit [www.jewishmuseum.org.uk/learning](http://www.jewishmuseum.org.uk/learning)



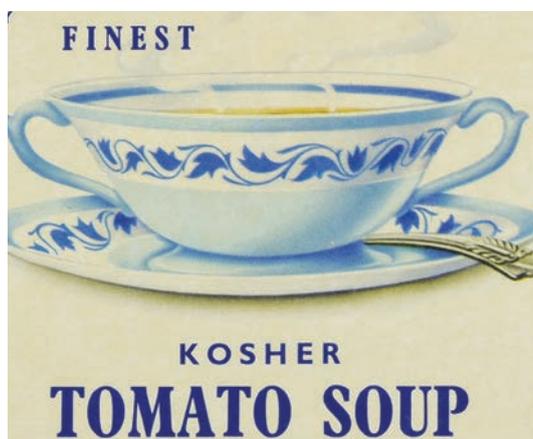
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# APPENDIX

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**Packed lunches brought to the museum must be vegetarian because the museum is a dairy kosher venue.**

## **Dietary Laws in Brief**



The Jewish Museum aims to enhance an understanding of all aspects of Jewish life. For many Jewish people in Britain today, the Jewish dietary laws (laws of 'Kashrut', or 'Kosher' laws) are an essential aspect of their daily life.

Jewish dietary laws are many and complex. Below is a very brief summary of the key issues:

- Only animals which chew their cud and have a split hoof may be eaten (this excludes animals such as the pig and the rabbit)
- Meat must be slaughtered and prepared in a specific way
- Only fish with fins and scales may be eaten (this excludes all shellfish)
- Meat products and dairy products may not be mixed, or even eaten in the same meal

Since the laws concerning meat are more complex than those concerning dairy products, the Jewish Museum does not allow any 'meat' products to be brought on the premises.

When explaining these guidelines to your pupils, you may like to explain the reasons why these laws are observed, and that this is part of the experience of visiting a Jewish organisation. If you need any advice on this please consult the Learning Administrator.

## **Guidance Risk Assessment for school trips**

We have a guide Risk Assessment for the Jewish Museum which we send with your booking confirmation. While you are responsible for drafting your own risk assessment for your visit to the Jewish Museum, this document can help you to prepare.

A member of museum staff trained in First Aid will always be present in the museum.

# APPENDIX

## Risks specific to Museum Spaces

### General Museum

| Area                               | Hazard   | Control Measures  |
|------------------------------------|--|---|
| Albert Street                      | Moving vehicles  | <ul style="list-style-type: none"> <li>• Coach driver to park with door by pavement (not road)</li> <li>• Students to be directed or led by teacher whilst crossing Albert Street</li> </ul>  |
| Steps down to toilets in basement  | Slips / falls  | <ul style="list-style-type: none"> <li>• Students should use handrail provided</li> <li>• Adult should accompany younger students down stairs</li> </ul>  |
| The lobby (security and cloakroom) | Children could wander into the museum galleries alone  | <ul style="list-style-type: none"> <li>• Security staff at the security desk will stop any wandering students</li> </ul>  |
| Upper ground floor                 | There is no wall or bar to stop students climbing into the medieval mikveh (ritual bath without water)   | <ul style="list-style-type: none"> <li>• All students, irrespective of age, should have a teacher with them in the toilets (inside the ladies or outside the individual gents/disabled loos)</li> </ul>   |
| Toilets                            | Students getting stuck in the toilets  | <ul style="list-style-type: none"> <li>• Teachers and Learning Team to check taps or remind students to turn taps off</li> </ul>  |
|                                    | Flood caused by students leaving taps running in the toilets   | <ul style="list-style-type: none"> <li>• Teachers and Learning Team to check taps or remind students to turn taps off</li> </ul>  |
|                                    | Students cut themselves on toilet paper holders  | <ul style="list-style-type: none"> <li>• All students, irrespective of age, should have a teacher with them in the toilets (inside the ladies or outside the individual gents/disabled loos)</li> </ul>   |
| Lifts                              | Students getting stuck in the lift or ending up on the wrong floor                                       | <ul style="list-style-type: none"> <li>• Unaccompanied students will not be allowed to use the lifts in the Museum unless they have access requirements</li> </ul>  |
| Shop                               | Stock could fall on students   | <ul style="list-style-type: none"> <li>• Students instructed not to run and to take care in the shop</li> </ul>   |
| Galleries                          | Students getting lost in the galleries   | <ul style="list-style-type: none"> <li>• Students will be told which gallery they will be using</li> <li>• Students in galleries will be accompanied by their teacher and / or a volunteer</li> <li>• Gallery Volunteers in the galleries to guide and help students</li> </ul> |
|                                    | High pitched showcase alarms in the galleries may affect students with sensitive hearing or hearing aids | <ul style="list-style-type: none"> <li>• Security will deal with alarms as promptly as possible</li> </ul>  |
| All areas                          | Fire   | <ul style="list-style-type: none"> <li>• Fire hydrants are present</li> <li>• Fire alarm system in place</li> <li>• Fire exits clearly labelled</li> <li>• Museum staff will advise best route for exit in the case of fire</li> </ul>  |
|                                    | Contact with general public  | <ul style="list-style-type: none"> <li>• Security staff are based at Museum Entrance at all times</li> <li>• There is only one de-alarmed exit from the museum (the front door) which no students will be allowed to leave unsupervised at any time</li> </ul>                  |

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# APPENDIX

## Risks specific to Museum Spaces

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### Education Space

| Area                              | Hazard  | Control Measures  |
|-----------------------------------|---|---|
| Stairs up to Education Room       | Tripping on stairs  | <ul style="list-style-type: none"><li>• Warn students to walk carefully, in single file</li><li>• Students to use handrail</li></ul>  |
| Toilet attached to Education Room | Students getting stuck in toilet due to heavy concertina door | <ul style="list-style-type: none"><li>• Signs on the door inside to tell children not to lock the door</li><li>• Handle on the outside of the toilet door so door can be opened from outside if necessary</li></ul>                           |
| Stairs in between galleries       | Tripping on stairs  | <ul style="list-style-type: none"><li>• Warn students to walk carefully, in single file</li><li>• Students to use handrail</li></ul>  |
| Education Room                    | Sash windows open in the summer                               | <ul style="list-style-type: none"><li>• Students are not allowed to sit on the low window ledges</li><li>• Learning Team will not open the lower sash windows</li><li>• There are protective railings on the outside of the windows</li></ul> |
|                                   | Fire  | <ul style="list-style-type: none"><li>• Room has two exit doors linked to two separate stair cases in case of fire</li></ul>  |
| Electrical Sockets                | Students sticking fingers in sockets                          | <ul style="list-style-type: none"><li>• All electrical sockets have plug protectors and Learning Team ensures they are in place each day</li></ul>  |

### Auditorium

| Area               | Hazard                                    | Control Measures  |
|--------------------|---|---|
| Auditorium         | Fire                                      | <ul style="list-style-type: none"><li>• Fire hydrants are present</li><li>• Fire alarm system in place</li><li>• Fire exits clearly labelled</li><li>• Museum staff will advise best route for exit in the case of fire</li></ul> |
|                    | Stacked chairs falling and causing injury | <ul style="list-style-type: none"><li>• Learning Team will ensure chairs are stacked safely and kept away from learning activities</li></ul>  |
| Stage              | Trip hazard                               | <ul style="list-style-type: none"><li>• Students will only use stage if instructed</li><li>• If students are instructed to use the stage they will use the stairs</li></ul>   |
| Electrical Sockets | Students sticking fingers in sockets      | <ul style="list-style-type: none"><li>• All electrical sockets have plug protectors and Learning Team ensures they are in place each day</li></ul>  |

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# APPENDIX

## Risks specific to individual activities

Please ask for more details of which activities your chosen workshop will include

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### Food tasting

| Area                   | Hazard    | Control Measures   |
|------------------------|-----------|--|
| Tasting food and drink | Allergies | <ul style="list-style-type: none"><li>• During the booking process the Learning Team will ask teachers for information about students' allergies</li></ul> |
|                        | Choking   | <ul style="list-style-type: none"><li>• Students are supervised during food tasting</li><li>• Food served in small quantities</li></ul>                    |

### Object handling

| Area                    | Hazard   | Control Measures   |
|-------------------------|--|--|
| Object handling         | Cuts / grazes from handling objects                    | <ul style="list-style-type: none"><li>• Students are instructed on how to handle objects with care</li><li>• Students are supervised by adults</li></ul>   |
| Handling Torah pointers | Risk of students poking each other with Torah pointers | <ul style="list-style-type: none"><li>• Students are asked to be sensible during object handling</li></ul>   |
| Carrying heavy objects  | Students drop the objects causing injury               | <ul style="list-style-type: none"><li>• Students are supervised by adults</li><li>• Students are instructed on how to handle objects with care</li><li>• Students are supervised by adults</li></ul> |

### Craft activities

| Area                        | Hazard   | Control Measures   |
|-----------------------------|--|--|
| Candle making               | Risk of children wanting to eat the coloured wax | <ul style="list-style-type: none"><li>• Students are supervised by adults</li><li>• Learning Team explain to students that wax is not edible</li><li>• Wax chosen is for educational use therefore not toxic</li></ul> |
| Writing with quills and ink | Scratches caused by sharp end of quills          | <ul style="list-style-type: none"><li>• Students are instructed on how to use quills carefully</li></ul>   |
|                             | Risk of students drinking the ink                | <ul style="list-style-type: none"><li>• Ink chosen is for educational use therefore not toxic</li></ul>  |
| Mask making                 | Students use scissors                            | <ul style="list-style-type: none"><li>• Scissors are Child-Safe</li></ul>  |
|                             | Risk of choking on small craft resources         | <ul style="list-style-type: none"><li>• Students are supervised by adults</li></ul>  |
| Glass decorating            | Risk of glass breaking and causing injury        | <ul style="list-style-type: none"><li>• Glass chosen is for educational use so is safety glass</li><li>• Students are supervised by adults</li></ul>   |

The Jewish Museum  
Raymond Burton House  
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020 7284 7384 (main switchboard)  
020 7284 7364 (fundraising enquiries)

[Fundraising@jewishmuseum.org.uk](mailto:Fundraising@jewishmuseum.org.uk)  
[www.jewishmuseum.org.uk](http://www.jewishmuseum.org.uk)

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