



DISCOVERING JUDAISM/EXPLORING HISTORY/INVESTIGATING THE HOLOCAUST

**LEARNING PROGRAMME
FOR SECONDARY SCHOOLS**

2019–2020

jewishmuseum.org.uk/schools

WHAT'S ON OFFER AT THE JEWISH MUSEUM

Welcome from the Learning Team

Each year we welcome over 16,500 student school visits to the museum. Our Learning Team create safe spaces for your students to challenge perspectives, advocate for diversity and build relationships by being experiential, inclusive and collections focused.

Schools come from our local London boroughs including Camden, Hackney, Tower Hamlets, Lambeth and from as far as Cardiff and Kent!

Our award-winning workshops are designed for students to gain knowledge and understanding about Judaism as a living faith and as part of a long cultural and historical heritage.

We inspire students to look at the world from a different point of view.

The Jewish Museum encourages students to use handling objects within our interactive workshops to support creative and critical thinking.

“Our session was informative, well-planned and enjoyable. It allowed for the students to have a ‘crash course’ and actually see objects we don’t have in school.”

Year 10 Teacher, Wandsworth

“The facilities are amazing and the education programme that you run is really world class.”

Year 8 Teacher, Barking and Dagenham



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|---|---------------|-----------------|---------------|--|---|-------------------------------------|---|
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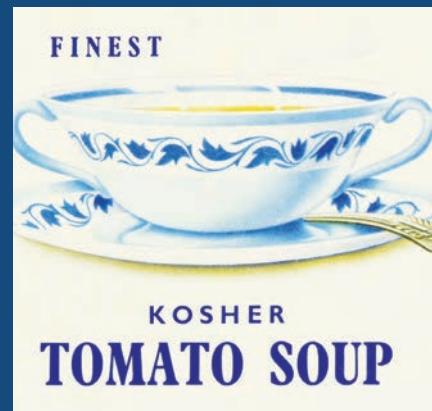
Our workshops are two hours long unless otherwise specified.

| Costs | Camden Community charge of £1 per student per workshop* | London Links Charge of £1 per student per workshop* | Programme Partners Charge of £1 per student per workshop* | Reaching the Regions Charge of £3.75 per student per workshop | Bespoke charge |
|--|---|---|---|---|----------------|
| I am a Camden State School | ✓ | | | | |
| I am an Inner London borough State School | | ✓ | | | |
| I am a Hammersmith and Fulham, Brent or Westminster State school | | | ✓ | | |
| I'm an Outer London borough school | | | | ✓ | |
| I am a London Private School | | | | ✓ | |
| I am an outside London school | | | | ✓ | |
| I am a specialist SEN or referral unit school | | | | | ✓ |

*The Camden Community, London Links and Programme Partners programmes are available only as a full day programme (i.e. 2 workshops in the day). Eligibility criteria for our learning programmes will be confirmed upon booking. All costs exclude VAT.

DISCOVERING JUDAISM

Discovering Judaism offers a series of hands-on, interactive workshops designed to enable students to learn about the vibrancy of Jewish religion and culture today. During workshops students handle artefacts and use the displays in the ‘Judaism: A Living Faith’ gallery to explore religious life. All our workshops encourage discussion and reflection and an opportunity to learn outside the classroom.



Torah: A Way of Life

Discover the central role the Torah has in the day-to-day lives of Jewish people and how this might be interpreted by different streams of Jewish thought.

Explore and handle artefacts relating to the Torah – including Yads (pointers), Etz Chayim (torah rollers), Tenachs (collection of Jewish texts) and see Torah Scrolls from around the world and a magnificent 17th Century Synagogue Ark.

Reflect on the ancient craft of the Sofer (scribe) and have the opportunity to try your hand at writing in Hebrew with a quill and ink in accordance with Jewish tradition.

Key Stage: 3 and 4

Curriculum Keywords:
613 Commandments, Torah, Tanach, Shema, Orthodox, Reform, Daily Practice, Prayer, Synagogue, Home Life, Sofer, Worship

Shabbat: A Day of Rest

Discover why the celebration of Shabbat (the Sabbath) is so central to Judaism. Experience how Shabbat is celebrated both religiously and culturally.

Explore the symbolism of Shabbat within a family setting including tasting the traditional symbolic foods.

Reflect on how Shabbat structures Jewish family life and the concept of rest in both the biblical and modern worlds. Understand how the idea of rest might be interpreted within different streams of Judaism.

Key Stage: 3 and 4

Curriculum Keywords:
Commandments, Creation, Rest, Orthodox, Reform, Shabbat at Home, Family, Tradition, Pikuach Nefesh Saving A Life, 39 Melachot

Taste of Judaism

Discover how food shapes Jewish identity and practice. This workshop offers you and your students a chance to try and taste something new!

Explore real text from the Torah to understand where the requirements of keeping Kosher (the dietary laws of Kashrut) come from. Learn about how the different interpretations of these laws might impact daily life for Jewish people from all backgrounds.

Reflect on the centrality of food and symbolism through the festival of Passover and learn about the traditional foods for the festivals of Hanukkah, Shabbat, and Rosh Hashanah through our gallery displays.

Key Stage: 3 and 4

Curriculum Keywords:
Kashrut Dietary Laws, Kosher, Trefah, Commandments, Interpretation, Orthodox, Reform, Daily Practice, Mitzvot, Torah, Text Based Learning, Passover, Tradition, Jewish Home Life

Key Stage: 3, 4 and 5



GCSE: Mitzvot in Daily Life

Discover where the 613 commandments come from and the different sources of authority (Torah and Talmud) in Judaism. Understand the difference between a commandment and a mitzvah and discuss the concept of free will.

Explore how the commandments affect Jewish daily life through the mitzvot of the Kashrut dietary laws, daily prayer, and tzedekah. Understand the links between tzedekah and justice.

Reflect on the diversity of interpretation of the commandments within the Jewish community through artefacts, text study, audio, and film.

Key Stage: 3 and 4

Curriculum Keywords:
Commandments, Kosher, Trayfe, Free Will, Mitzvot, Justice, Trefah, Gender Roles, Prayer, Shema, Amidah, Moses, Sinai, Torah, Talmud, Orthodox, Reform, Tradition

GCSE: Nature of God through Festivals

Discover the nature of Jewish people's relationship with God by exploring the various personalities of God through artefacts, audio, text study, stories, and food tasting.

Explore God as Creator through the festival of Shabbat and the creation story, explore God as Judge through the festivals of Rosh Hashanah and Yom Kippur and understand why these are the most important festivals in the Jewish calendar, and explore God as Lawgiver through the festival of Shavuot and the journey towards receiving the commandments and the Torah at Sinai.

Reflect on the different natures of God and how Jewish festivals affect this perception.

Key Stage: 3 and 4

Curriculum Keywords:
Natures of God, Torah, Talmud, Shekhinah, Orthodox, Reform, Shavuot, Rosh Hashanah, Yom Kippur, Shabbat, Sinai, Moses, Atonement, Tradition, Shema

A Level Seminar Day

Discover the structure of the Torah and the Talmud and how these texts are used in synagogue and daily life. Analyse how the different streams of Judaism interpret the Torah and examine the influence of Midrash whilst writing your own.

Explore how nationality, ethnicity, gender and sexuality may affect Jewish identity and learn how practice varies across the streams of Judaism in daily life. Investigate how Shabbat is observed across the streams and how it has been informed through the work of Rabbinic Judaism.

Reflect on how best to clearly demonstrate knowledge, understanding and use specialist terminology when answering exam questions. This seminar is designed to support students in their A Level curriculums and is perfect as an introduction to Judaism or as revision before exams.

Please note: The seminar day runs from 10am–3.30pm.

Key Stage: 5

Curriculum Keywords:
Torah, Tanach, Talmud, Melachot, Mitzvot, Orthodox, Charedi, Reform, Liberal, Identity, Mishnah, Gemara, Midrash, Rabbinic Judaism, Shabbat

“The visit was very complimentary to what had been studied in the classroom. It covered all the topics we have studied or will study and added additional information not covered by the textbook.”

Year 10 Teacher, Ealing

INVESTIGATING THE HOLOCAUST

Our varied range of workshops offers an insightful and thought-provoking approach to the Holocaust for students to build on their prior knowledge and understanding. Sessions are supported by a range of artefacts which stimulate deeper thinking and discussion. The museum also provides the rare opportunity for students to meet and hear the testimony of Holocaust Survivors and refugees from Nazism. Our programmes place a strong emphasis on enhancing students' thinking skills, enquiry, interpretation, analysis and moral development, and are delivered by nationally-recognised experts in the field.



Every Object Tells a Story

Discover through the power of one object the story of a family in Germany and the impact Nazi rule had on their lives. A tale of loss, courage, rescue and faith.

Explore artefacts to contextualise both a historical understanding of what life was like in Nazi-occupied Europe alongside the Jewish tradition of Shabbat and Havdalah.

Reflect on the impact of Kristallnacht and the Kindertransport using authentic documents, paintings and artefacts to explore key themes of identity, rescue and tolerance.

Key Stage: 3 and 4

Curriculum Keywords: *Shabbat, Havdalah, Spice Box, Kindertransport, WWII, Nazi Germany, Artefact, Anti-Jewish laws, Night of Broken Glass*

Faith After the Holocaust

Discover the role of belief in the face of adversity. Students will reflect upon the problem of evil in an active and sensitive workshop which is both challenging and rewarding.

Explore religious objects and texts as a springboard for discussion. Students will also draw on art, artefacts and personal narrative in their exploration of this complex subject and engage on many levels with both the fragility and endurance of faith in the light of the Holocaust.

Reflect on the importance of observing Rosh Hashanah and Yom Kippur and how the services relate to Holocaust remembrance.

Key Stage: 3, 4 and 5

Curriculum Keywords: *Holocaust, Faith, Rosh Hashanah, Yom Kippur, Yizkor, Hevruta, Leon Greenman, Remembrance, Job*

Key Stage: 3, 4 and 5



Witness the Witness

Discover the enormity of the Holocaust from one person's story. Your students will have the unique opportunity to meet a Holocaust Survivor or a refugee from Nazi-occupied Europe. How did they settle in Britain and what impact did their experiences of war-torn Europe have on their later life?

Explore the testimony of one individual to gain a deeper understanding of what life was like for Jews in Nazi-occupied Europe and how they managed to escape and find refuge in Britain.

Reflect on the story of an individual and have the opportunity to ask questions and engage with an eye witness. This is an encounter that will stay with you and your students forever.

Key Stage: 3, 4 and 5

Curriculum Keywords: *Holocaust, Concentration Camp, Identity, Nationality, Nazism, Dehumanisation, Activism*

Please note: We request that your students are well acquainted with the topic before meeting a speaker so they can gain the most from this unique experience. We strongly recommend students take part in the Never Again Auschwitz workshop before meeting a survivor. If this is not possible we will enquire about work already being done in school on the topic.

Please also note that our speakers prefer to speak to groups of 25 plus.



Never Again Auschwitz

Discover the Holocaust through the experiences of British-born Holocaust Survivor Leon Greenman OBE and his family.

Explore and evaluate primary source material such as Leon's personal artefacts, film and photographs. Use artefacts and personal narrative to learn about the gradual loss of identity and dehumanisation of the Jewish people during the Holocaust.

Reflect on the experience of individuals in the Holocaust and relate this to the concepts of tolerance, respect, freedom and justice both in the past and today. Learn about Leon's effort to tell people about his experience and actively fight prejudice.

Key Stage: 3, 4 and 5

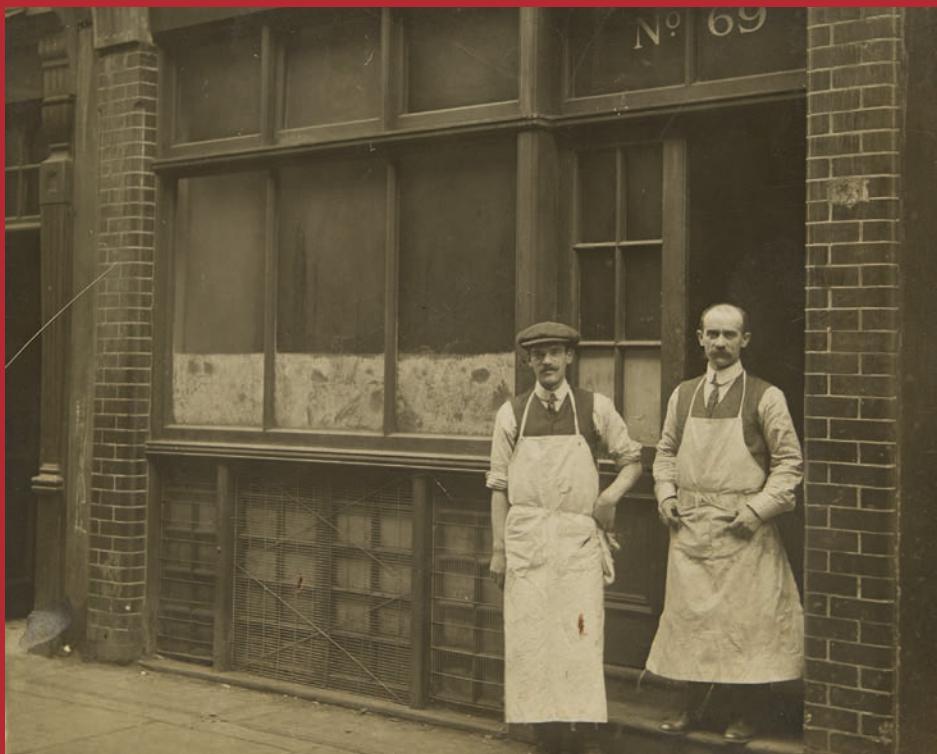
Curriculum Keywords: *East End, Dehumanisation, Identity, Activist, Auschwitz, Prejudice, Yellow Star, Passport, Tattoo, Holocaust, Leon Greenman*

“Our visit was an invaluable contribution to the curriculum and helped prepare participants to be lead learners.”

Year 9 Teacher, Haringey

EXPLORING HISTORY

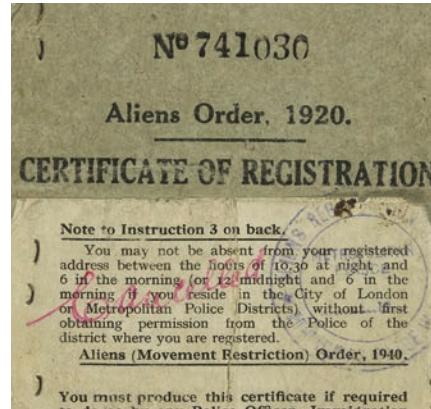
Exploring History is a programme of object-based interactive workshops designed to engage students with the history of Jewish religion and culture in Britain. During workshops students handle artefacts and archival documents, and spend guided time in the ‘History: A British Story’ gallery exploring the rich and diverse history of British Jews. Workshops encourage pupils to understand the complexity of people’s lives, the process of change, the diversity of societies, and relationships between different groups.



“The students were able to understand that what we have been learning about is not just history but real life involving real people – the session gave everything a human dimension.”

Year 7 Teacher, Suffolk

Key Stage: 3, 4 and 5



Jewish EastEnders: A Victorian Story

Discover the stories of real Jewish families who migrated to London's changing East End during the Victorian era and the challenges they faced embarking on their new lives in Britain.

Explore changing identities through object-handling, archival documents and photographs. Using these artefacts students will discover the impact of living in a new and diverse environment.

Reflect on what life was like at the turn of the 20th century in London's Jewish East End. Using historical enquiry skills students will be encouraged to consider the challenges faced by immigrants into Britain and the positive impact they can make.

Key Stage: 3, 4 and 5

Curriculum Keywords:
Great Migration, East End, Immigration, Census, Yiddish, Archives, Identity, Nationality

First World War: Remember Me

Discover the personal stories of four British-born Jewish men and women who signed up to serve in the First World War. Through object and document handling students will gain a deeper insight into Jewish faith and ritual on the Front Line.

Explore how identity, religion and faith were tested whilst serving on the Front through close analysis of a painting by Solomon J Solomon and unique artefacts from the Jewish Museum's collections.

Reflect on one individual and curate a mini exhibition about their life and contribution. Remembrance will be explored in a Jewish, local and national context.

Key Stage: 3, 4 and 5

Curriculum Keywords: *Synagogue, Rabbi, Ark, Torah, Prayer, Tallit, Siddur, Trench, Camouflage, Chaplain, Remembrance, WWI, Identity*

Migration: Defining Journeys

Discover some of the reasons why many Jewish people left their homes to create new lives in Britain between 1850 and 1950, and the ways in which we formulate our ideas about migration.

Explore the experiences of Jewish migrants in Britain through personal objects and archival documents which illustrate the challenges and rewards of making difficult journeys. Analyse the source material to uncover the voices of the migrants and of the established community in Britain.

Reflect on Britain's past reactions to Jewish immigration and discuss what message students would like to send to people moving to Britain today.

Key Stage: 3, 4 and 5

Curriculum Keywords: *Migration, Immigration, Refugee, Settlement, Empire, Identity, British Values, Nazi Germany, Russia, Contribution*

LEARNING PORTAL

Our new Learning pages are here to help you explore the diversity of Judaism and the cultural heritage of Jewish people in Britain. Plan your visit, search our Learning resources, sign up to our Schools' Newsletter, and Ask a Question to our Learning Team.

jewishmuseum.org.uk/schools



Plan your visit

You will find all the useful information you need for your visit, including our Teachers' Pack, Welcome Films and directions to the museum.

jewishmuseum.org.uk/schools/plan-your-visit



In the classroom

Delve into our extensive video, audio, resource and object portal specially designed for students and teachers.

You can search by resource type, key stage, curriculum topic or area of study with hundreds of resources at your fingertips for free.

jewishmuseum.org.uk/schools/in-the-classroom

A screenshot of the Jewish Museum's Learning Portal website. The header includes the 'JEWISH MUSEUM LONDON' logo and navigation links for 'Plan Your Visit', 'In the Classroom', 'Beyond the Museum', 'News', and 'Ask a Question'. Below the header, there's a large teal banner with the text 'In the Classroom' and a subtext 'Delve into our extensive video, audio, and object portal specially designed for students and teachers.' At the bottom of the page, there's a search bar and a button labeled 'Search...'. A small note says 'You can search our portal by keyword and narrow your results using the filters below.'

Ask a question

Don't be shy – you can ask us anything!

Both teachers and students have questions and our Learning Team are here to help answer them.

Pop us a question through the portal, in private if you prefer, and we will post an answer on our Learning Portal for you.

jewishmuseum.org.uk/schools/ask-a-question

TEACHERS' SEMINAR



Teaching Judaism for GCSE and A Level Date to be announced

At the Jewish Museum we care about teachers feeling ready, supported and inspired when teaching their students about Judaism and Jewish History.

We have run successful teachers' events around topics such as *Teaching Judaism for the First Time*, *Holocaust Memorial Day* and *Making the Most from our Online Resources* and we continue to support teachers with curriculum changes.

All workshops are hands-on, encourage questions and provide teachers with an opportunity to share good practice and make the most from a visit to the museum.

Here's what other secondary school teachers have had to say about previous seminars:

"It was refreshing to hear from educationalists who are not only expert but are also Jewish – their subject knowledge was excellent."

"I learnt a lot about the different 'streams' in Judaism, it was very informative."

"Everything was extremely useful and there was a nice flow to all the sessions in terms of building my understanding and knowledge on Judaism."

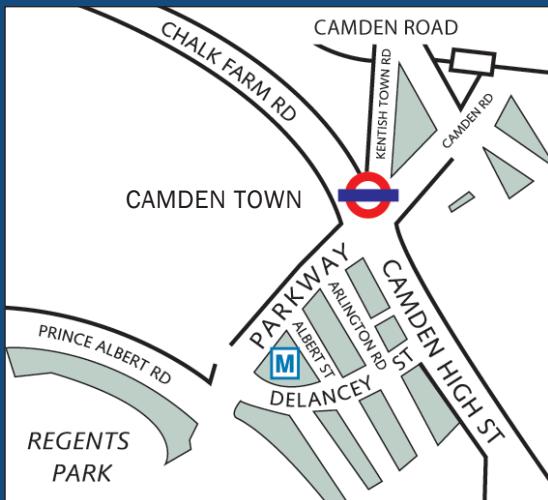
To find out more and book your place at our next seminar please email learning@jewishmuseum.org.uk

BOOK YOUR VISIT NOW

learning@jewishmuseum.org.uk

020 7284 7384

Please book your workshops as far in advance as possible.



Address

The Jewish Museum
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Visiting Times for School Visits

Monday to Thursday 10am – 3:30pm
Friday 10am – 2:30pm (Close early for Shabbat)

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