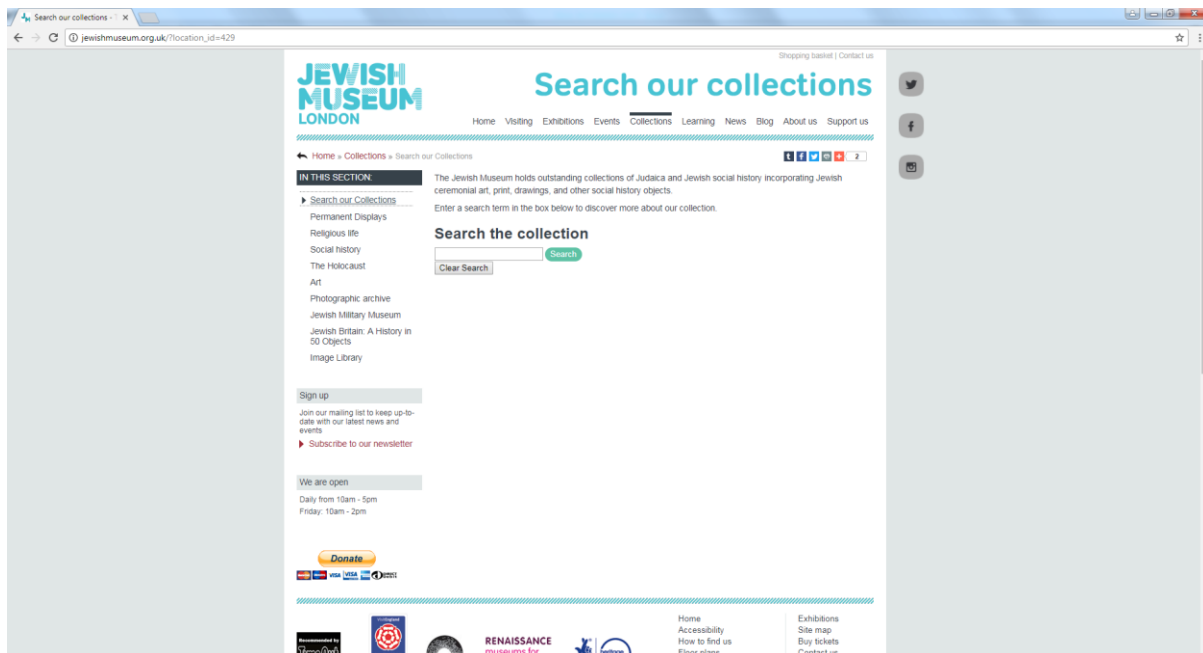


Independent Work

- The box is structured to allow students to use it independently.
- The box could be set up in the corner of a classroom for the students to use one at a time.
- Students could take notes as they listen and highlight significant facts and figures. Additional independent research could then be undertaken by searching the Museum website:
 - For more information about Florence Oppenheimer and Marcus Segal you can visit this page www.letters.thejimm.org.uk.gridhosted.co.uk
 - For more information about Faith and Remembrance you can visit this page www.jewishmuseum.org.uk/objects-in-focus-hanukah-lamp
 - For more information about Memorial Plaques visit this page www.jewishmuseum.org.uk/objects-in-focus-memorialplaque
 - You can search the collections for other key words on our website.



- At the end of the audio for each of the postcards (apart from the Kasser postcard) the students are asked questions which invite them to engage more deeply with the ideas or the object itself. Students could spend time answering these questions as they go, keeping notes about how they feel about each concept.
- Students could also complete the activities listed below, for larger groups.