



## Torah: A Way of Life

### Summary:

Discover why the Torah is central to Jewish Life and its interpretation across different streams of Judaism. Explore handling artefacts and Torah scrolls from around the world. Experience the craft of the Sofer (scribe) and have a go at writing in Hebrew using a quill and ink.

### Learning Objectives:

- 1) To understand the centrality of the text of the Torah as a guide to Jewish life.
- 2) To know that any Torah is an exact replica and understand the traditions associated with making a Torah.
- 3) To know that the Torah is a sacred object.

### Workshop Structure (2 hours in total):

Introduction & Welcome (5 mins)

Mystery Object Handling in groups of 5 students per group (20 mins)

Watch Sofer film (5 mins)

Split into rotation groups (2 or 3 groups depending on number of students)

Hebrew Scribing Rotation (20 mins)

Judaism Gallery Rotation (20 mins)

Torah Object Handling Rotation (20 mins)

Conclusion (5-10 mins)



## Shabbat Shalom

### Summary:

Discover why Jewish people observe Shabbat. Explore Shabbat rituals and traditions and the symbolism of artefacts. Experience how a family prepares for Shabbat and Havdalah. Taste some kosher grape juice and challah and make a candle or candle holder to take back to school.

### Learning Outcomes:

- 1) To understand the link between The Creation Story and Shabbat.
- 2) To know the universality and symbolism of Shabbat and Havdalah in a historical and modern context.
- 3) To leave with a positive view of what Shabbat means to Jewish families.

### Workshop Structure (2 hours in total):

Introduction & Welcome (5 mins)

Creation Story Intro & Audio Recording (10 mins)

Split into rotation groups (2 or 3 groups depending on number of students)

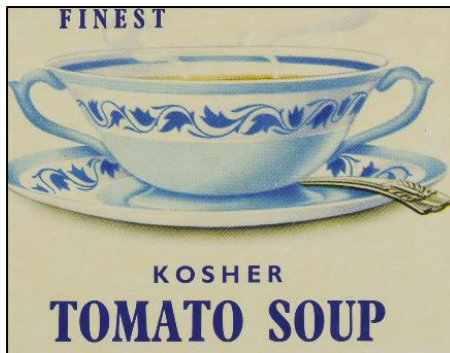
Shabbat at Home Rotation (20 mins)

Malachot: Exploring Work & Rest on Shabbat Rotation (20 mins)

Museum Galleries Rotation (20 mins)

Havdalah Table (10 mins)

Conclusion (5-10 mins)



## Taste of Judaism

### Summary:

Discover how food shapes Jewish identity and practice. Explore real text from the Torah to understand the requirements of keeping Kosher. Reflect on the centrality of food and symbolism through the festival of Passover. This workshop offers you a chance to try and taste something new!

### Learning Outcomes:

- 1) Being able to recognise the different streams of Judaism as shown through Kashrut.
- 2) To know the laws relating to food – Kashrut.
- 3) To understand that food plays a central role in Jewish festivals.

### Workshop Structure (2 hours in total):

Introduction & Welcome (5 mins)

Object Handling (20 mins)

Split into rotation groups (2 or 3 groups depending on number of students)

Kashrut Rules Rotation (20 mins)

Passover Rotation (20 mins)

Museum Galleries Rotation (20 mins)

Conclusion (10 mins)



## **Please Touch: Exploring Judaism through Objects**

### **Summary:**

Discover the variations and interpretations of Jewish identity through an object-based learning experience. Explore Jewish identity through the lenses of religion, culture, and ethnicity. Students will learn how gender and sexuality fits into Jewish daily life across different streams. Reflect on the diversity of the Jewish community today. This session is a perfect start to a self-guided visit.

### **Learning Outcomes:**

- 1) To have an object based learning experience.
- 2) To understand the variations and interpretations of Jewish identity.
- 3) To have a facilitated session where questions can be aired.
- 4) To have a review of key Jewish artefacts and ideas.

### **Workshop Structure** (45 min session plus 1.5 hour self-guided visit):

Introduction & Welcome (5 mins)

Jewish Identity Tables Facilitated Session (45-60 mins)

Self-Guided Gallery visit (60-75 mins)



## GCSE: Mitzvot in Daily Life

### Summary:

Discover where the 613 commandments come from and the different sources of authority. Explore how the commandments affect Jewish daily life. Reflect on the diversity of interpretation of the commandments within the Jewish community through artefacts, text study, audio, and film.

### Learning Outcomes:

1. To understand the centrality of the text of the Torah as a guide to Jewish life
2. To know the laws relating to food - Kashrut
3. To understand the role of prayer in Judaism
4. To understand the role of tzedakah in Judaism

### Workshop Structure (Full Day Workshop 3 hrs 50 mins in total):

Introduction & Welcome (10 mins)

Split into rotation groups (usually 4 groups depending on number of students)

Introduction to the Ten Commandments (30 mins)

Prayer Rotation (30 mins)

Kashrut Rotation (30 mins)

Tzedakah Rotation (30 mins)

Museum Galleries Rotation (30 mins)

Conclusion (10 mins)



## GCSE: Nature of God through Festivals

### Summary:

Discover the nature of Jewish people's relationship with God by exploring the various personalities of God through artefacts, audio, text study, stories, and food tasting. Explore God as Creator, God as Judge, and God as Lawgiver through the festivals of Shabbat, Rosh Hashanah and Yom Kippur, and Shavuot respectively. Reflect on the different natures of God and how Jewish people behave at different festivals depending upon the nature of God at that time.

### Learning Outcomes:

1. To understand the centrality of the text of the Torah as a guide to Jewish life
2. To understand the various natures of G-d within Judaism

### Workshop Structure (Full Day Workshop 3 hrs 50 mins in total):

Introduction & Welcome (10 mins)

Split into rotation groups (usually 4 groups depending on number of students)

Introduction to the Personalities and Names of God (30 mins)

Shabbat Rotation: God as Creator (30 mins)

Rosh Hashanah and Yom Kippur Rotation: God as Judge (30 mins)

Passover to Shavuot Rotation: God as Law-Giver (30 mins)

Museum Galleries Rotation (30 mins)

Conclusion (10 mins)